



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: Augusta Public Schools

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2012-2013 NCLB Report Card



SAU: Augusta Public Schools
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	158	156	99		78	70	19	59	17	6	152	4	0
	2011-2012	163	162	99		75	72	22	53	16	9	162	0	0
Female	2010-2011	81	79	98		76	74	19	57	20	4			
	2011-2012	76	75	99		83	77	29	53	13	4			
Male	2010-2011	77	77	100		79	66	18	61	13	8			
	2011-2012	87	87	100		68	68	15	53	18	14			
Caucasian/White	2010-2011	150	148	99		80	71	20	60	14	6			
	2011-2012	151	150	99		77	73	23	54	15	9			
African American/Black	2010-2011	5	5	100			43							
	2011-2012	2	2	100			47							
Hispanic	2010-2011	0	0				60							
	2011-2012	4	4	100			65							
Asian or Pacific Islander	2010-2011	3	3	100			69							
	2011-2012	3	3	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	3	3	100			65							
Economically Disadvantaged	2010-2011	104	102	98		74	58	14	60	21	6			
	2011-2012	103	102	99		69	62	11	58	19	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	24	23	96		57	34	9	48	30	13			
	2011-2012	33	33	100		33	36	3	30	33	33			
Limited English Proficient	2010-2011	4	4	100			39							
	2011-2012	2	2	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Augusta Public Schools
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	152	151	99		66	67	19	46	22	13	145	6	0
	2011-2012	153	153	100		76	71	24	52	14	9	149	4	0
Female	2010-2011	73	73	100		71	72	26	45	19	10			
	2011-2012	84	84	100		75	75	23	52	17	8			
Male	2010-2011	79	78	99		60	63	13	47	24	15			
	2011-2012	69	69	100		78	67	26	52	12	10			
Caucasian/White	2010-2011	142	141	99		67	68	20	48	21	12			
	2011-2012	145	145	100		77	72	26	51	14	9			
African American/Black	2010-2011	3	3	100			40							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	3	3	100			54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	4	4	100			67							
	2011-2012	3	3	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	1	1	100			57							
Economically Disadvantaged	2010-2011	99	99	100		58	56	10	47	28	14			
	2011-2012	100	100	100		71	60	20	51	17	12			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	31	30	97		40	29	10	30	33	27			
	2011-2012	27	27	100		52	35	7	44	22	26			
Limited English Proficient	2010-2011	3	3	100			43							
	2011-2012	4	4	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Augusta Public Schools
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	152	150	99		66	70	11	55	21	13	147	3	0
	2011-2012	167	163	98		71	68	16	55	21	7	156	7	0
Female	2010-2011	77	76	99		62	75	13	49	24	14			
	2011-2012	79	78	99		71	74	24	46	22	8			
Male	2010-2011	75	74	99		70	66	9	61	19	11			
	2011-2012	88	85	97		72	63	8	64	21	7			
Caucasian/White	2010-2011	141	139	99		68	71	12	56	20	12			
	2011-2012	156	152	97		72	69	16	55	21	7			
African American/Black	2010-2011	4	4	100			48							
	2011-2012	5	5	100			42							
Hispanic	2010-2011	4	4	100			65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	3	3	100			68							
	2011-2012	5	5	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	94	92	98		66	60	8	59	23	11			
	2011-2012	117	113	97		65	57	8	57	26	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	36	35	97		46	34	3	43	23	31			
	2011-2012	40	37	93		57	30	5	51	22	22			
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	4	4	100			44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Augusta Public Schools
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	141	140	99		69	72	14	55	24	7	137	3	0
	2011-2012	151	150	99		76	72	21	55	17	7	148	2	0
Female	2010-2011	58	58	100		76	76	22	53	17	7			
	2011-2012	81	81	100		77	78	26	51	16	7			
Male	2010-2011	83	82	99		65	68	9	56	28	7			
	2011-2012	70	69	99		75	67	16	59	19	6			
Caucasian/White	2010-2011	134	134	100		69	73	14	55	24	7			
	2011-2012	138	137	99		77	73	23	54	18	5			
African American/Black	2010-2011	3	3	100			52							
	2011-2012	6	6	100			48							
Hispanic	2010-2011	2	1	50			67							
	2011-2012	3	3	100			66							
Asian or Pacific Islander	2010-2011	2	2	100			67							
	2011-2012	4	4	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	92	92	100		60	60	12	48	30	10			
	2011-2012	88	87	99		76	61	21	55	18	6			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	16	15	94		40	33	13	27	40	20			
	2011-2012	32	31	97		48	34	6	42	29	23			
Limited English Proficient	2010-2011	2	2	100			46							
	2011-2012	2	2	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Augusta Public Schools
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	145	143	99		64	66	10	54	27	8	141	2	0
	2011-2012	147	146	99		70	70	14	56	21	9	144	2	0
Female	2010-2011	73	72	99		78	73	18	60	18	4			
	2011-2012	61	61	100		75	75	23	52	18	7			
Male	2010-2011	72	71	99		51	59	3	48	37	13			
	2011-2012	86	85	99		66	65	7	59	24	11			
Caucasian/White	2010-2011	129	127	98		65	67	11	54	27	8			
	2011-2012	139	138	99		70	71	14	56	21	9			
African American/Black	2010-2011	3	3	100			43							
	2011-2012	3	3	100			52							
Hispanic	2010-2011	1	1	100			52							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	8	8	100			64							
	2011-2012	2	2	100			73							
American Indian or Native Alaskan	2010-2011	2	2	100			61							
	2011-2012	1	1	100			60							
Economically Disadvantaged	2010-2011	86	84	98		57	52	4	54	32	11			
	2011-2012	93	93	100		58	59	10	48	28	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	24	23	96		17	25	4	13	48	35			
	2011-2012	20	19	95		37	30	<1	37	26	37			
Limited English Proficient	2010-2011	7	7	100			40							
	2011-2012	2	2	100			51							

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2012-2013 NCLB Report Card



SAU: Augusta Public Schools
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	129	129	100		64	72	12	51	31	5	123	6	0
	2011-2012	146	144	99		72	77	16	56	22	7	142	2	0
Female	2010-2011	59	59	100		71	78	19	53	25	3			
	2011-2012	78	77	99		82	83	22	60	14	4			
Male	2010-2011	70	70	100		57	68	7	50	36	7			
	2011-2012	68	67	99		60	71	9	51	30	10			
Caucasian/White	2010-2011	120	120	100		64	73	13	52	31	5			
	2011-2012	134	132	99		74	78	16	58	19	7			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	3	3	100			54							
Hispanic	2010-2011	4	4	100			67							
	2011-2012	1	1	100			71							
Asian or Pacific Islander	2010-2011	3	3	100			84							
	2011-2012	7	7	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	1	1	100			66							
Economically Disadvantaged	2010-2011	78	78	100		58	61	9	49	35	8			
	2011-2012	84	83	99		65	66	7	58	28	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	27	27	100		33	32	7	26	44	22			
	2011-2012	21	20	95		35	38	<1	35	20	45			
Limited English Proficient	2010-2011	6	6	100			49							
	2011-2012	8	8	100			50							

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2012-2013 NCLB Report Card



SAU: Augusta Public Schools
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	225	220	98		43	50	8	35	31	26	207	13	0
	2011-2012	186	181	97		41	47	3	38	31	28	175	6	0
Female	2010-2011	93	90	97		49	54	12	37	33	18			
	2011-2012	98	97	99		42	51	5	37	30	28			
Male	2010-2011	132	130	98		38	46	5	34	29	32			
	2011-2012	88	84	95		40	43	1	39	32	27			
Caucasian/White	2010-2011	218	214	98		43	51	8	35	30	27			
	2011-2012	172	167	97		42	48	3	39	32	26			
African American/Black	2010-2011	2	2	100			23							
	2011-2012	4	4	100			28							
Hispanic	2010-2011	1	0	0			45							
	2011-2012	2	2	100			30							
Asian or Pacific Islander	2010-2011	4	4	100			51							
	2011-2012	8	8	100			48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	85	81	95		35	34	5	30	32	33			
	2011-2012	69	67	97		40	31	<1	40	24	36			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	45	44	98		32	17	9	23	23	45			
	2011-2012	24	22	92		32	16	5	27	14	55			
Limited English Proficient	2010-2011	1	1	100			9							
	2011-2012	5	5	100			13							

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2012-2013 NCLB Report Card



SAU: Augusta Public Schools
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	158	156	99		55	61	12	44	29	15	152	4
	2011-2012	163	162	99		54	64	19	35	24	22	162	0
Female	2010-2011	81	79	98		43	59	4	39	38	19		
	2011-2012	76	75	99		57	63	25	32	23	20		
Male	2010-2011	77	77	100		68	64	19	48	21	12		
	2011-2012	87	87	100		51	65	13	38	25	24		
Caucasian/White	2010-2011	150	148	99		57	63	12	45	30	14		
	2011-2012	151	150	99		55	65	19	36	24	21		
African American/Black	2010-2011	5	5	100			30						
	2011-2012	2	2	100			38						
Hispanic	2010-2011	0	0				49						
	2011-2012	4	4	100			50						
Asian or Pacific Islander	2010-2011	3	3	100			64						
	2011-2012	3	3	100			70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	3	3	100			54						
Economically Disadvantaged	2010-2011	104	102	98		52	49	11	41	28	20		
	2011-2012	103	102	99		37	52	9	28	37	25		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	24	23	96		57	35	13	43	26	17		
	2011-2012	33	33	100		15	35	<1	15	27	58		
Limited English Proficient	2010-2011	4	4	100			29						
	2011-2012	2	2	100			36						

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2012-2013 NCLB Report Card



SAU: Augusta Public Schools
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	152	151	99		50	60	11	38	32	19	145	6
	2011-2012	153	152	99		64	66	17	47	20	16	149	3
Female	2010-2011	73	73	100		52	60	11	41	26	22		
	2011-2012	84	84	100		52	65	11	42	27	20		
Male	2010-2011	79	78	99		47	61	12	36	37	15		
	2011-2012	69	68	99		79	67	25	54	10	10		
Caucasian/White	2010-2011	142	141	99		51	61	11	40	31	18		
	2011-2012	145	144	99		65	67	18	47	19	16		
African American/Black	2010-2011	3	3	100			31						
	2011-2012	2	2	100			31						
Hispanic	2010-2011	3	3	100			48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	4	4	100			64						
	2011-2012	3	3	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	1	1	100			57						
Economically Disadvantaged	2010-2011	99	99	100		38	48	5	33	38	23		
	2011-2012	100	99	99		59	54	14	44	22	19		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	31	30	97		33	31	<1	33	27	40		
	2011-2012	27	27	100		52	37	4	48	19	30		
Limited English Proficient	2010-2011	3	3	100			35						
	2011-2012	4	4	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Augusta Public Schools
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	152	150	99		53	61	9	45	20	27	147	3
	2011-2012	167	163	98		56	64	12	44	22	22	156	7
Female	2010-2011	77	77	100		52	61	6	45	16	32		
	2011-2012	79	78	99		53	65	14	38	22	26		
Male	2010-2011	75	73	97		55	61	11	44	25	21		
	2011-2012	88	85	97		59	64	11	48	22	19		
Caucasian/White	2010-2011	141	139	99		55	62	9	46	19	26		
	2011-2012	156	152	97		56	65	13	43	20	24		
African American/Black	2010-2011	4	4	100			32						
	2011-2012	5	5	100			35						
Hispanic	2010-2011	4	4	100			48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	3	3	100			59						
	2011-2012	5	5	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	94	92	98		47	47	4	42	28	25		
	2011-2012	117	113	97		48	51	4	44	24	28		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	36	35	97		23	30	3	20	29	49		
	2011-2012	40	37	93		32	30	<1	32	19	49		
Limited English Proficient	2010-2011	1	1	100			34						
	2011-2012	4	4	100			39						

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*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Augusta Public Schools
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	141	140	99		59	64	19	41	23	18	137	3
	2011-2012	151	150	99		57	64	17	40	21	22	148	2
Female	2010-2011	58	58	100		59	63	17	41	21	21		
	2011-2012	81	81	100		54	64	12	42	19	27		
Male	2010-2011	83	82	99		60	64	20	40	24	16		
	2011-2012	70	69	99		61	64	23	38	23	16		
Caucasian/White	2010-2011	134	134	100		60	65	18	42	22	18		
	2011-2012	138	137	99		60	66	19	41	19	21		
African American/Black	2010-2011	3	3	100			36						
	2011-2012	6	6	100			35						
Hispanic	2010-2011	2	1	50			57						
	2011-2012	3	3	100			51						
Asian or Pacific Islander	2010-2011	2	2	100			66						
	2011-2012	4	4	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	92	92	100		49	50	12	37	27	24		
	2011-2012	88	87	99		53	51	11	41	24	23		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	15	94		27	28	13	13	20	53		
	2011-2012	32	31	97		29	29	6	23	19	52		
Limited English Proficient	2010-2011	2	2	100			39						
	2011-2012	2	2	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Augusta Public Schools
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	145	142	98		51	58	11	40	23	25	140	2
	2011-2012	147	145	99		54	61	17	37	23	23	143	2
Female	2010-2011	73	72	99		56	59	15	40	26	18		
	2011-2012	61	61	100		49	60	18	31	28	23		
Male	2010-2011	72	70	97		47	58	7	40	20	33		
	2011-2012	86	84	98		57	61	15	42	19	24		
Caucasian/White	2010-2011	129	126	98		52	60	11	40	24	25		
	2011-2012	139	137	99		53	62	17	36	23	23		
African American/Black	2010-2011	3	3	100			29						
	2011-2012	3	3	100			34						
Hispanic	2010-2011	1	1	100			44						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	8	8	100			62						
	2011-2012	2	2	100			65						
American Indian or Native Alaskan	2010-2011	2	2	100			52						
	2011-2012	1	1	100			47						
Economically Disadvantaged	2010-2011	86	83	97		43	44	10	34	25	31		
	2011-2012	93	92	99		46	47	10	36	27	27		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	24	22	92		18	22	5	14	18	64		
	2011-2012	20	18	90		17	25	6	11	17	67		
Limited English Proficient	2010-2011	7	7	100			33						
	2011-2012	2	2	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Augusta Public Schools
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	129	129	100		48	59	11	37	23	29	124	5
	2011-2012	146	143	98		55	60	15	40	27	19	141	2
Female	2010-2011	59	59	100		49	58	12	37	24	27		
	2011-2012	78	77	99		57	62	17	40	29	14		
Male	2010-2011	70	70	100		47	60	10	37	23	30		
	2011-2012	68	66	97		52	58	12	39	24	24		
Caucasian/White	2010-2011	120	120	100		48	60	12	36	24	28		
	2011-2012	134	131	98		56	61	15	42	27	17		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	3	3	100			32						
Hispanic	2010-2011	4	4	100			49						
	2011-2012	1	1	100			48						
Asian or Pacific Islander	2010-2011	3	3	100			71						
	2011-2012	7	7	100			67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	1	1	100			42						
Economically Disadvantaged	2010-2011	78	78	100		42	44	4	38	24	33		
	2011-2012	84	82	98		46	45	11	35	33	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	27	27	100		30	22	4	26	19	52		
	2011-2012	21	19	90		21	21	11	11	21	58		
Limited English Proficient	2010-2011	6	6	100			32						
	2011-2012	8	8	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Augusta Public Schools
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	225	220	98		44	49	5	39	25	31	207	13
	2011-2012	186	181	97		41	47	5	36	30	29	175	6
Female	2010-2011	93	90	97		50	47	3	47	23	27		
	2011-2012	98	97	99		35	46	6	29	35	30		
Male	2010-2011	132	130	98		39	51	6	33	26	35		
	2011-2012	88	84	95		49	47	4	45	24	27		
Caucasian/White	2010-2011	218	214	98		43	50	5	39	25	32		
	2011-2012	172	167	97		43	48	5	37	28	29		
African American/Black	2010-2011	2	2	100			21						
	2011-2012	4	4	100			21						
Hispanic	2010-2011	1	0	0			36						
	2011-2012	2	2	100			32						
Asian or Pacific Islander	2010-2011	4	4	100			62						
	2011-2012	8	8	100			55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	85	81	95		30	31	6	23	31	40		
	2011-2012	69	67	97		37	30	4	33	24	39		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	45	44	98		25	15	11	14	16	59		
	2011-2012	24	22	92		32	15	14	18	14	55		
Limited English Proficient	2010-2011	1	1	100			17						
	2011-2012	5	5	100			15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Augusta Public Schools
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	152	151	99		58	64	9	49	28	15	148	3
	2011-2012	160	160	100		64	62	12	53	24	11	152	8
Female	2010-2011	78	77	99		51	64	8	43	29	21		
	2011-2012	77	77	100		61	61	13	48	26	13		
Male	2010-2011	74	74	100		65	65	9	55	27	8		
	2011-2012	83	83	100		67	63	11	57	23	10		
Caucasian/White	2010-2011	142	141	99		60	66	9	50	26	14		
	2011-2012	148	148	100		65	64	12	53	25	10		
African American/Black	2010-2011	4	4	100			32						
	2011-2012	5	5	100			32						
Hispanic	2010-2011	3	3	100			50						
	2011-2012	2	2	100			53						
Asian or Pacific Islander	2010-2011	3	3	100			68						
	2011-2012	5	5	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	94	94	100		53	53	5	48	33	14		
	2011-2012	109	109	100		54	51	4	50	29	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	38	37	97		30	36	3	27	38	32		
	2011-2012	32	32	100		38	32	3	34	31	31		
Limited English Proficient	2010-2011	1	1	100			36						
	2011-2012	4	4	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Augusta Public Schools
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	130	130	100		68	71	15	54	19	12	124	6
	2011-2012	151	147	97		65	72	12	53	22	13	144	3
Female	2010-2011	59	59	100		66	69	14	53	22	12		
	2011-2012	80	78	98		63	70	12	51	23	14		
Male	2010-2011	71	71	100		70	73	15	55	17	13		
	2011-2012	71	69	97		67	74	12	55	22	12		
Caucasian/White	2010-2011	122	122	100		69	72	14	55	19	12		
	2011-2012	137	133	97		66	73	12	54	22	12		
African American/Black	2010-2011	1	1	100			46						
	2011-2012	5	5	100			42						
Hispanic	2010-2011	4	4	100			59						
	2011-2012	1	1	100			62						
Asian or Pacific Islander	2010-2011	3	3	100			73						
	2011-2012	7	7	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	1	1	100			60						
Economically Disadvantaged	2010-2011	71	71	100		63	60	11	52	21	15		
	2011-2012	88	86	98		56	60	8	48	27	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	25	25	100		60	41	20	40	20	20		
	2011-2012	20	19	95		37	41	16	21	32	32		
Limited English Proficient	2010-2011	6	6	100			39						
	2011-2012	6	6	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Augusta Public Schools
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	225	195	87		42	44	2	40	22	37	182	13
	2011-2012	186	170	91		35	44	3	32	28	38	164	6
Female	2010-2011	93	81	87		41	40	2	38	25	35		
	2011-2012	98	90	92		28	40	2	26	28	44		
Male	2010-2011	132	114	86		42	48	1	41	19	39		
	2011-2012	88	80	91		43	49	4	39	28	30		
Caucasian/White	2010-2011	218	189	87		41	45	2	40	21	38		
	2011-2012	172	156	91		35	45	3	32	29	36		
African American/Black	2010-2011	2	2	100			19						
	2011-2012	4	4	100			20						
Hispanic	2010-2011	1	0	0			37						
	2011-2012	2	2	100			32						
Asian or Pacific Islander	2010-2011	4	4	100			49						
	2011-2012	8	8	100			45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	85	69	81		28	29	1	26	32	41		
	2011-2012	69	62	90		31	30	5	26	24	45		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	45	40	89		33	14	<1	33	18	50		
	2011-2012	24	21	88		33	16	5	29	24	43		
Limited English Proficient	2010-2011	1	1	100			10						
	2011-2012	5	4	80			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Augusta Public Schools
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		74	70		99	99		58	65		94	95
Caucasian/White		100	100		75	71		99	99		58	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		99	99		68	60		99	99		47	52			
Students with Disabilities		100	98		48	34		100	98		33	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Augusta Public Schools
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		73	73		99	99		55	62		94	95
Caucasian/White		99	99		73	74		99	99		56	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		99	99		67	62		99	99		49	48			
Students with Disabilities		96	98		42	34		93	98		24	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Augusta Public Schools
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		43	48		98	96		44	48		80	84
Caucasian/White		98	96		43	49		98	96		44	49		80	84
African American/Black		*	94		*	26		*	93		*	21		67	77
Hispanic		*	95		*	37		*	96		*	34		100	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		83	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		100	82
Economically Disadvantaged		99	94		38	33		99	94		33	31		71	73
Students with Disabilities		*	90		34	17		*	90		29	15		65	78
Limited English Proficient		*	92		*	11		*	93		*	15		100	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Augusta Public Schools



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	70	19	56	13	9	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.46		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2012-2013 NCLB Report Card



SAU: Augusta Public Schools



Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	97	94	97	92
Students with Disabilities	85	16	86	17
Limited English Proficient	100	3	100	2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	24	52	15	9	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	16	55	22	7	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2012-2013 NCLB Report Card



SAU: Augusta Public Schools



Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	97	94	97	94
Students with Disabilities	89	16	81	17
Limited English Proficient	100	3	100	3

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	17	46	20	16	2010-2011	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	13	40	27	19	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met